

Theron H. & Naomi D. Goynes Elementary School



Clark County School District

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North Las Vegas, NV 89084

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Jefferey A. Hybarger, Principal

Grade Levels: PK-5

Website: goynes.ccsd.net

2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The community of Goynes Elementary School is committed to academic excellence for all students in a collaborative environment that promotes individual achievement, positive relationships and responsible citizenship.

Principal's Highlights

This has been the first year of operation at Theron H. & Naomi D. Goynes Elementary School. We have had numerous achievements and are pleased to list a few of them below:

- **Theme/Vision** - We are a Professional Learning Community (PLC). See: <http://goynes.ccsd.net/schoolimprovement.htm>
- **Grants** - We were awarded \$225,816.00 to increase instructional resources, and \$3,000.00 as a Peer Mediation Grant.
- **Special Events** - A ribbon cutting, school dedication ceremony and reception was held to celebrate the school's namesakes.
- **Character Education** - Promoted the "Six Pillars of Character." See: <http://goynes.ccsd.net/handbooksixpillars.htm>
- **School-wide programs** - Morning Muster, Student Council, Gladiator Arena, Peer Mediators, and Lunch Leaders.
- **Activities** - Primary Focus, Living Museum, Jr. Engineering, Discovery Boxes, Jason Project, Toastmasters, and Music Assemblies.
- **Honor Choir** - Inspired others by performing at the school and at community functions.
- **Professional Development** - which promoted student academic and personal progress has been provided for teachers.
- **Class Size Reduction (CSR)**, in compliance with state legislation, was implemented in grades one, two, and three.

Goals and Objectives

Goal 1

Students will show increased achievement in the area of comprehending and interpreting informational text.

Objective(s):

Students in grades 3 and 5 will show increased achievement on the spring 2005-2006 Nevada CRT. The score on Reading to Comprehend will increase to 71.70 percent.

Goal 2

Students will show increased achievement in Problem Solving on the Nevada CRT.

Objective(s):

Students in grades 3 and 5 will show increased achievement in Problem Solving on the Nevada CRT. Sixty-two percent of students will meet or exceed expectations for grade level proficiency.

Goal 3

Students will show an increase in the meet or exceed proficiency performance levels on the Writing Proficiency Exam.

Objective(s):

50.3 percent of students in 5th grade will meet or exceed proficiency on the Nevada Writing Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	872	293,801	100.0 %	100.0 %	95.7 %	93.5 %	93.7 %
Male	474	151,413	54.4 %	51.5 %	*	*	*
Female	398	142,388	45.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,465	-	0.8 %	-	92.1 %	93.0 %
Asian/Pacific Islander	90	24,833	10.3 %	8.5 %	96.9 %	95.5 %	95.7 %
Hispanic	142	108,228	16.3 %	36.8 %	95.3 %	93.5 %	93.7 %
Black/African American	148	42,365	17.0 %	14.4 %	95.5 %	92.0 %	92.2 %
White	485	115,910	55.6 %	39.5 %	95.5 %	93.8 %	94.1 %
IEP	82	31,715	9.4 %	10.8 %	95.4 %	91.7 %	92.1 %
LEP	57	50,758	6.5 %	17.3 %	95.0 %	94.1 %	94.3 %
FRL	N/A	133,832	N/A	45.6 %	N/A	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.4 %	35.8 %
Habitual Truancy - # of Incidents	0	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	7,135
Violence to Staff	0	88
Possession of Weapon	0	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

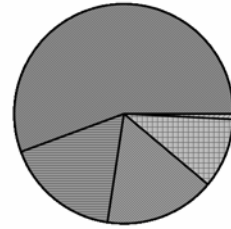
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	374	1.7 %
1	2	1.5 %	689	2.9 %
2	1	0.7 %	259	1.1 %
3	0	0.0 %	163	0.7 %
4	0	0.0 %	107	0.5 %
5	0	0.0 %	53	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (10.3%)
- Hispanic (16.3%)
- Black/ African American (17%)
- White (55.6%)

Student/Teacher Ratio

Grade	School	District
K*	25:1	26:1
1	18:1	17:1
2	18:1	18:1
3	21:1	20:1
4	29:1	28:1
5	30:1	29:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Goynes Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	7 %	34 %	41 %	18 %	11 %	36 %	45 %	8 %	9 %	31 %	43 %	18 %	10 %	28 %	35 %	27 %

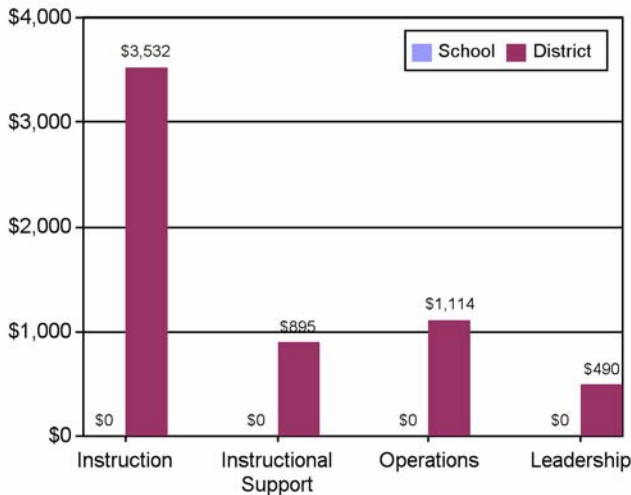
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Goynes ES Total Cost Per Pupil = \$.00
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	17.4 %	19.0 %
Arts	N/A	22.2 %
English	N/A	31.4 %
Foreign Language	N/A	24.2 %
Mathematics	N/A	27.1 %
Science	N/A	26.5 %
Social Studies	N/A	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	96.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

05-06	04-05	03-04
98.0 %	N/A	N/A

'N/A' indicates the data are not available.

For detailed information see: <http://goynes.ccsd.net/handbook.htm> and also <http://goynes.ccsd.net/parentfaqs.htm>.

We have established a school steering committee made up of teachers, parents, administration, and school program specialists. This committee's purpose is to discuss programs and student achievement, to make decisions regarding School Improvement Goals, and to develop school governance policies. Parents are invited at any time to contact the school regarding questions or concerns they may have.

An active Parent Teacher Association has been established. A board has developed initiatives related to fundraising, resource acquisition and student and family events.

Newsletters have been sent home throughout the school year. See: <http://goynes.ccsd.net/newsletters.htm>.

We have built a foundation for open discussion between educators, parents and community leaders which has provided for more services and programs for our students and nourished increased achievement. It has been gratifying to see how establishing positive community relationships has helped us to create a friendly and pleasant learning environment for all stakeholders.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.