



Theron & Naomi Goynes Elementary School

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A Clark County School District School

Volume 5, Issue 1

September 2009

Special

- Fall Festival
- Nevada Day
- Testing
- Staff Development Day
- School Pictures

Principal's Message Welcome Back!

Dear Parents or Guardians,

Welcome to the 2009-2010 school year. Starting a new school year is a very busy and exciting time. I am pleased to welcome once again all the students, parents and staff to our school. I want to especially welcome any students that are new to our building. I am grateful for the privilege of working with such a capable and compassionate staff.

As we begin this school year, I want to once again thank our PTA and all the parents who have already volunteered time, resources and energy to help make our school a great place for children. Words cannot express my gratitude for the selfless service you have offered and continue to offer. Our parents consistently display a willingness to be great support to school-wide programs and events. I know that the PTA has several very worthwhile events planned for this school year.

I encourage all parents to join the PTA and become a part of the incredible partnership we have already established at Theron & Naomi Goynes Elementary School. My hope is that as a community we will continue to build strong positive relationships and utilize everyone that desires to help support the school's initiatives and programs. Working together as a community is especially vital when national, state, local and family budgets have been so influenced by changes in the economic market. We realize that we must be prudent as to any school-wide events or classroom events that we sponsor that cut into family resources. We will continue to do all we can to provide events that are inexpensive, but provide positive memories and positive learning experiences. Working together we will make a difference in the lives of the children. It is our goal as a school to provide a first class education in spite of any budget constraints we may face now or in the future. If you are interested in volunteering your time at the school, please do not hesitate to contact your child's teacher or the office.

"I write from my imagination, not from what I've read in books or seen on TV or to make money. I wrote from an idea I was passionate about."

Dirk Benedict

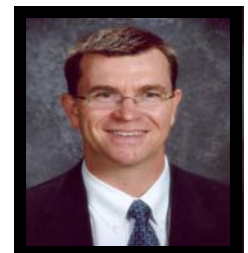
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As is custom, this first issue of our school newsletter is dedicated to sharing information about office procedures and school procedures for the 2009-2010 school year. Please take a moment to read the articles available. We also encourage parents to go to the Parent Link site often to review student progress. If you have any needs that arise related to the Parent Link system, please contact the school (799-1770).

Thank you once again for your continued support and encouragement. Please feel free to contact me at anytime if you need my assistance. As we move forward into the 2009-2010 school year, I want to wish you and your family a successful and happy school year. I look forward to seeing and working with you and your child/children.

Jefferey Hybarger/ Principal Goynes Elementary School



Drama News

What an exciting year in drama this one promises to be. We're beginning this year studying commercials. The students will be developing their own product then writing and performing original commercials. So far their ideas have been incredible! Auditions for Charles Dickens's ***A Christmas Carol*** are the second and third week of September. All 3rd, 4th, and 5th graders are encouraged to audition. Performances are the 9th and 10th of December.



GROOVIN GLADIATORS TRYOUTS ARE COMING SOON!

If you love to dance and have school spirit...you should tryout to be a part of the 2009-2010 Groovin Gladiators Dance Team! We will be conducting clinics beginning October 5th. The tryout performance will be October 16th. So, be on the look out for more specific information coming soon!

*The Groovin Gladiators Dance Team is also looking for parents that have experience with dance/choreography that are available to assist the team with rehearsals and performances. Please contact Mrs. Armstrong or Ms. Valdivia at Goynes Elementary School 799-1770.

Can't wait to see you dance it up at the tryouts!

ART NEWS

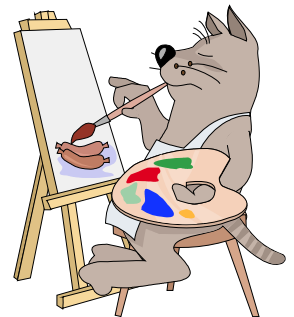
The Art Room has a webpage on the Goynes E.S. website so please feel free to go view Powerpoints throughout the year of featured artists in our 2009-2010 Art Quest Quiz-A-Thon along with any updated information about what's happening in the Art Room.

To begin the year **First** and **Fifth** Grades are learning to draw Self-Portraits which help students practice math concepts using proportioning and placement of facial features.

Second graders are learning to draw bending bodies showing ANGLES or corners (*Ah oh! Another math concept*) that arms and legs make when they bend at the shoulders, elbows, hips and knees.

Third graders are beginning their study of COLOR THEORY. They will be learning more about Primary and Secondary colors and creating Intermediate colors by mixing primary with secondary colors creating a Color Wheel. Later they will learn about Complimentary and Analogous Colors in making artwork. They will also learn ART ALGEBRA. Hum . . . that sounds interesting!

Fourth graders are making Tessellations which are like puzzle pieces. It uses the math concept of DISPLACEMENT OF SPACE or VOLUME.



Notes from the School Nurse; Mrs. M. Lelah, RN, BSN, MEd.

Welcome back to a new school year. It is my pleasure to tell you that Mrs. Janet Johnson is the First Aid Safety Assistant (FASA) in the health office. She is here every day. Mrs. Johnson handles the day to day bumps and bruises, monitors the immunizations and assists with the distribution of medication.

I am Mirjam Lelah (Miriam Lay-lah), the registered nurse assigned to Goynes ES. I will be here on Mondays and Tuesdays. I monitor the activities in the health office, assess students being referred for special education, monitor the health of all students in the school and communicate necessary information with teachers as needed. I teach some classes on health, growth/development and arrange for the mandated vision and hearing screenings of new students, kindergarteners and fourth graders.

I will be encouraging you to keep your children healthy because healthy kids learn better. **Please keep us up to date on your phone numbers to contact you in the event of an emergency or illness.**

The Clark County School District (CCSD) and the Southern Nevada Health District (SNHD) continue to plan for the upcoming influenza season, including the expected return of the H1N1 strain.

Patients should manage their illness as they would seasonal influenza

Non-hospitalized patients with fever and respiratory illness are to stay home at least 24 hours after fever is no longer present (unaided by anti-fever medication)

The public is urged to continue practicing good health habits to prevent the spread of influenza. These include:

Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.

Wash your hands often with soap and water, especially after you cough or sneeze. Alcohol-based hand cleaners are also effective.

Avoid touching your eyes, nose or mouth. Germs spread this way.

Try to avoid close contact with sick people.

If you get sick with influenza, stay home from work or school and limit contact with others to keep from infecting them.

Excerpt from HINI FACT SHEET (updated August 25, 2009)

Heat Exposure/Outside Activity

As the days of increased temperature and summer approach, it is important for school staff and parents to be aware of guidelines regarding students and heat intolerance. Familiarity with this information, as well as careful monitoring of students for any signs of early heat intolerance will facilitate the prevention of heat-related illnesses. The following information addresses heat exposure and the management of outside activities. Please contact the school nurse to discuss any concerns regarding specific students, so that we can ensure that the needs of all students are safely addressed during periods of excessive heat (influenced by both temperature and humidity).

General Information and Guidelines:

1. Students should have easy access to water and be reminded to maintain adequate levels of hydration.
2. Students should have access to shade and/or the inside of a building when needed.
3. Alternative outside activities such as walking instead of running should be encouraged. High-intensity exercise should be avoided during periods of excessive heat.
4. Students will be allowed to carry and apply sun screen which has been provided by the parent/guardian.
5. Lightweight clothing, limited to one layer, will facilitate evaporation of sweat and exposure of as much skin as possible. Students in heavier and darker colored clothing will be more at risk for heat intolerance.
6. Students new to the environment should be allowed time for conditioning for heat (acclimatization), as intense and prolonged exercise undertaken before acclimatization may be detrimental to health. The process of acclimatization is slower in children than in adults.
7. Children have less tolerance to the heat than adults. This effect is magnified for all *children in wheelchairs* and/or students who are wearing body appliances. These students should be protected from prolonged *exposure* to the direct sunlight - even in milder temperatures.
8. Students with health conditions known to have a potentially greater risk of heat stress should be monitored more closely at home and school and restricted from prolonged exposure to outside activities during periods of intense summer heat. These students include students with seizure disorders, cystic fibrosis, renal failure, asthma, chronic heart failure, caloric malnutrition, anorexia nervosa, obesity, febrile state, gastrointestinal infection, diabetes insipidus, diabetes mellitus, mental deficiency, and known heat intolerance.
9. Students exhibiting any of the signs of heat exhaustion (skin cool and clammy, profuse sweating, temperature slightly elevated or subnormal) or heatstroke (skin red, hot and dry; no sweating; temperature very high) should be removed from the heat **immediately** and screened by medical personnel. Heatstroke is an emergency, and medical attention should be obtained at once.

Theron and Naomi Goynes Elementary School
P.E. Guidelines for 2009-2010 school year

Parents and Students,

In order for our time in P.E. to run as smoothly as possible, I am asking that you read through this information with your child.

Scheduled P.E. days – Please pay close attention to the days you are scheduled for P.E. On these days, you should **dress in comfortable clothes** that you are able to run and move easily in. Please remember to **wear appropriate shoes** on P.E. days.

Water bottles – You **may** bring a water bottle to P.E. Please follow the rules for water bottles so that you can continue to bring one.

- Your water bottle is for you **only**. Other Students should not be drinking from your water bottle
- Never use your water bottle to get others wet.
- Never use your water bottle to get yourself wet.
- Your water bottle is not for playing catch with.

P.E. behavior expectations –

- The amount of fun you will have in P.E. depends on you.
- You will need to learn the **5 basic rules of P.E.**
 1. I will **listen** to the teacher when she/he is talking.
 2. I will **work** at having good sportsmanship at all times.
 3. I will **respect** other people.
 4. I will always **try** my hardest.
 5. I will **focus** on doing what I am supposed to be doing.



P.E. Grades – Students will receive an E, S, or N on report cards. Grades are determined by the student's adherence to the **5 basic rules of P.E.**

P.E. Discipline Plan –

- Students who choose to disrupt the learning environment will be redirected the **1st time**.
- The **2nd time** the student is disruptive, he/she will be asked to leave the activity area and be directed to a "time out" area.
- The **3rd time** the student is disruptive, he/she will be removed from the activity and will receive an "N" for the day. The student will also receive a written note stating the nature of the problem. This note will need to be signed by the parent and returned to the P.E. teacher the next P.E. class. The student will be allowed to participate only if the note has been returned.

We are looking forward to a great school year. Thank you in advance for your support.

Sincerely,

Mrs. Debbie Flood – P.E. Teacher

Mrs. Kearney Funston—P.E. Assistant

Special Note From The Office:

Here are several important procedural reminders:

- ◆ No class visitations will be allowed from 3:00 p.m. to 3:21 p.m. due to security and classroom end-of-day dismissal procedures.
- ◆ Homework will be given to absent students once they have returned to school. Exceptions to this apply only to students who have an extended illness and need other accommodations.
- ◆ If you have an emergency and therefore need to contact your child, please come to the office and provide identification. In the past, we have noticed that parents have been leaving messages for their children over the phone. A message to a student involves disruption of a class, use of clerical time, and we have no way of verifying if the message is indeed coming from a child's parent. Our primary concern is your child's safety and to provide an optimal educational environment.
- ◆ Please be sure to stop by the office and sign in and obtain a visitor's badge when you come to the school to visit your child's classroom or volunteer.
- ◆ If you add or change phone numbers to Parentlink it doesn't change your students information in the front office. You need to come into the front office to update your information.
- ◆ In the future, we will be posting are newsletters on our web site <http://goynes.ccsd.net>.

Our School Mission Statement

The community of Goynes Elementary School is committed to academic excellence for all students in a collaborative environment that promotes individual achievement, positive relationships and responsible citizenship.

Goynes E.S. Phone Numbers

Mr. Jeff Hybarger, Principal	799-1770
School Office (7:30 a.m.– 4:00 p.m.)	799-1770
School FAX Number	799-1721
Transportation	799-8100

2009-2010 School Goals

#1 Reading:

To increase reading comprehension through the implementation of a "Balanced Literacy" program.

#2 Writing:

To enhance writing proficiency by focusing on the "Writing Process" and by utilizing "The Writing Traits & Thinking Maps."

#3 Mathematics:

To increase computation and problem-solving skills by implementing a comprehensive Math program.

#4 Collaborative School Community:

To enhance student achievement through the implementation of school-wide communication programs designed to help children develop and reinforce positive character traits (Six Pillars of Character & "Essential 46").

Upcoming Events

September

3 rd - 17 th Book Fair
 22 nd Open House 6: 00-7:30 pm Tks 1,3 & 4

October

5 th Staff Development / No School
 14 th School Pictures for Tks 1,4 & 5
 20 th-29 th Interim Testing K-5 Grade Tracks 4 & 5
 21 st PTA Meeting 6:30 pm
 23 rd Fall Festival 4:30 pm
 29 th Halloween Parade 2:15 pm
 30th Nevada Day / No School

LET US HEAR FROM YOU!

We care about the Goynes Elementary School Community. Please let us know how we're doing. If you have a comment, praise, concern, or issue you would like to have addressed, either in person or in a newsletter, please take a few moments to write it down. Return this form or a separate note to the school, and we'll be happy to respond.

Your Child's Name (optional): _____

Your Name (optional): _____ Phone (optional) _____

Please check one of these statements:

- I would like a personal response. I do not wish a personal response at this time.